

## Literacy

The children continued to practise retelling The Sand Horse using story language and thought about what animal they would make out of sand if they were an artist that lived by the beach. Children have drawn a picture of their animal and thought of what they might be doing in the water. Year 2 have started to write their story and we will continue next week.

## Phonics

L2 – we have learnt the next group of GPCs of L2 /p/, /i/ and /n/ and thought about words that start with these. We practised letter formation for these letters.

L3 - children have been revising previously learnt L3 sounds and practised reading and writing words and captions

L4 – children are currently revising reading and writing words with adjacent consonants

L5 – children learnt the long vowel sounds made by letters a (for acorn), e (for equal), l (for lion), o (for hotel) and u (for unicorn)

L6 – children have been creating nouns from verbs by adding the suffix -ment (e.g. entertain (verb) – entertainment (noun))

## Maths

Rec: Children have been exploring teen numbers and representing them in different ways and recognising that they are made of a 10 and ones (e.g. 12 is 10 and 2 ones) They have been practising counting on from ten.

Y1: Children have been finding half and quarter of numbers using cubes and counters and sharing them into 2 or 4 equal groups. They have also used 'Spider counting' on a 100 square to add multiples of 10 to a given number.

Y2: Children have found fractions of amounts including halves, quarters, three quarters, thirds and two thirds. They have also practised adding two 2-digit numbers using partitioning.

## Topic

In History, children looked at photographs of seaside holidays and thought about whether these were from the present day or the past. Children used the photographs to find information about what people used to wear, eat, activities they would do and types of entertainment at the seaside in the past. They have been thoroughly enjoying watching Punch and Judy shows and recreating these with our puppet theatre – I would highly recommend taking children to see one live if you ever have the opportunity!! In PSHE children thought about why it is important to have a balance of online and offline activities. They thought of one example of an online activity they could enjoy and then 3 offline activities. In RE children learnt about the Sikh place of worship – the Gurdwara and what makes this place special for Sikhs.



Spring 2  
09/05/25



We had a lovely visit to Morley Library on Wednesday! Mrs Foster the librarian showed the children different types of books they can find in a library and the features of these. The children took part in a character hunt and enjoyed some stories. We have borrowed some books on our school library card that fit in with our seaside topic and will return them next half term to borrow some more.

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

## Reminders & Notices

- Please continue to help children access <https://www.twinkl.co.uk/learn/> to support their learning, many children shared that they have been accessing this at home – thank you!
- School closes at 2.30pm on Tues 20<sup>th</sup> May for the junior school play – letters have gone out for families to buy tickets it would be lovely if everyone could come and show their support
- Grandparents Afternoon Tea is on Thurs 22<sup>nd</sup> at 2pm – all Grandparents are invited, please let us know if a grandparent will be attending for your child (for us to prepare enough refreshments)
- School closes at 1.30pm on Friday 23<sup>rd</sup> May for staff training and half term holiday

## Next Week

Monday: Eyesight check for Reception

Tuesday: PE pm

Wednesday: Swimming pm (children come in PE kit)

Thursday:

Friday: PE pm