

Literacy

We continued our work about Jack and the beanstalk this week by retelling and sequencing the story. Reception made a story journey map and Y1/Y2 drew a story mountain of the beginning, middle and end. R continued their sequencing by ordering pictures showing how to plant a bean. Y1/Y2 adapted Jack and the Beanstalk to create their own story featuring a character who plants enchanted seeds.

Phonics

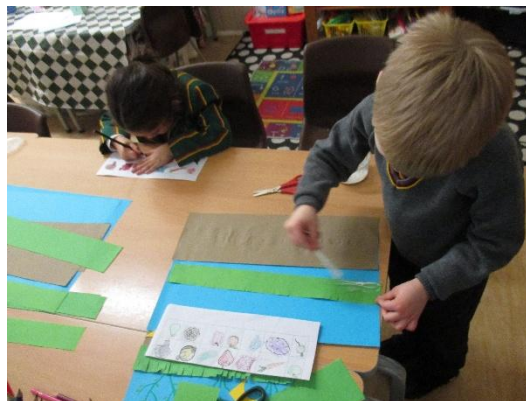
L1 – we have continued to practise rhyming by sharing stories and continuing rhyming strings.

L3 – children learnt the L3 sounds short and long /oo/, /ar/ and /or/ and used these to read and write words and captions.

L4 – children were introduced to words with adjacent consonants

L5 – children learnt the new grapheme ie saying /igh/ reading and writing words containing this sound as well as reading new tricky words

L6 – children learnt words that contained o saying the /u/ sound such as mother and glove.



Maths

Rec: Children sorted socks into pairs and then designed their own matching pair of socks. They explored grouping objects in pairs and noticed amounts that could be made into pairs and amounts that couldn't and had an 'odd one out'. We introduced the language of odd and even.

Y1: Children worked out the difference between two towers by counting.

Y2: Children used place value and 'frog method' (counting up) to solve subtraction problems using two-digit numbers.

Topic

In DT, children learnt which fruit and vegetables grow under, on and above the ground. They created a cross-section garden and added the fruit and vegetables to where they would grow. In Geography, we looked at a simple map and used the key to locate different amenities such as the police station, school and park. In PSHE, children thought about how to stay safe in the house. They wrote or drew rules to follow in the household to stay safe. In Computing, children used safesearchkids.com and safe image search to find images and information. Y2 learnt how to use key words in a search rather than typing the whole question. In Science, children learnt about what is inside a seed and had a go at dissecting a bean! The children planted beans and we will test them by giving each different conditions to see if it affects the growth.



Spring 2

07/03/25



Letters have gone out to buy tickets for the Spring Revue. All children will take part and those who have piano lessons will be choosing a piece to share on the evening too – so please make sure they are practising at home! Thank you for helping the children learn their poem and song – I have never had a class learn the words so quickly! Thank you so much for your support!

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- Spring Revue 18th March 7pm at the church hall – school will close at 2.30pm to prepare for this. Please ensure children arrive promptly on the evening and children will not need to wear uniform to this event.

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Homework goes out, PM swimming (children come to school in PE kits)

Thursday: Whole School Art Day

Friday: Piano am, PE pm