

Literacy

We used the story Mama Panya's Pancakes this week for our Literacy activities. Children designed and wrote invitations to a pretend pancake party hosted at school. Reception sequenced pictures of the steps to make pancakes, Y1 sequence pictures and matched the correct instructions and Y2 wrote their own set of instructions using time connective sentence starters and imperative (bossy) verbs.

Phonics

L1 – we have been tuning into the sounds in the words we speak by listening to rhyming poems and hearing the robot sounds in short words to feed them to Robot Rick.

L3 – children learnt the L3 sounds /y/ /z/ /zz/ and /qu/ and used these to read and write words.

L3 – children reviewed the GPCs /igh/ /oa/ short and long /oo/ reading and writing words containing these sounds.

L4 – children revisited the L3 GPCs and continued to practise reading and writing words with three adjacent consonants such as str and spr.

L6 – children learnt to spell words with the 'mb' spelling of /m/



Maths

Rec: Children used balance scales to compare the mass of two different objects and observe the effect on the balance scales when objects are added. They measured the mass of fruit using cubes.

Y1: Children used balance scales to say which objects were heavier than, lighter than and equal to. They used blocks to measure the mass of different classroom items and read balance scales to say the mass of fruit in cubes.

Y2: Children have worked out mass problems by reading scales in grams. They compared mass of objects by reading the scales and completed problem solving tasks involving mass.

Topic

In Art, children continued to weave their Kenyan craft inspired baskets, we are looking forward to completing these next week. In Geography, children learnt about the human and physical features of Kenya. Year 2 started a travel brochure explaining what there is to do and see in the country. In PSHE, we continued to think about uncomfortable feelings that led to a natural discussion about bullying. We clarified the definition of bullying and how to get help for them or someone else they feel is being bullied. Children also reflected on uncomfortable feelings relating to change. We discussed situations such as moving school/house, new babies etc and the feelings that come with these changes. In Science, children completed a Lego timeline.

Spring 1

07/02/25



Next Wednesday children will be taking part in our first STEM morning and will complete games and activities relating to science, technology, education and maths. This will run similar to our whole school Art Day. Children do not need to bring anything for this and will wear their PE kits as usual for a Wednesday.

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- We are still pleading for Facebook or Google reviews of school to help prospective families know a little more about what makes us so special.
- Please ensure children who have piano lessons bring their books as lessons cannot go ahead without them.
- Please bring home made cakes for the Valentines Cake Sale on Monday morning. Families are welcome to join us 3.30-4pm for our cake sale to raise funds for school.
- Our annual International Evening will be hosted on 25th February to celebrate the many cultures that make up our school family. In school we actively encourage sensitive cultural curiosity and respect for others' culture and traditions.

Next Week

Monday: Homework due, Valentines' Cake Stall 3.30-4p,

Tuesday: PE pm

Wednesday: Homework goes out, PM swimming (children come to school in PE kits)

Thursday:

Friday: Piano am, No PE, School closes at 1.30pm for staff training