

Literacy

Children used their Science knowledge to explain the life cycle of a bean plant. The children have written amazing explanations this week. They thought of an interesting introduction to draw the reader in and then sequenced their explanation chronologically. Children had a go at using time conjunctions at the beginning of their sentences. Reception thought of and wrote their own sentences!

Phonics

L1 – we have continued listening to the initial sound of words and played I spy.
L3 – we are now revising previously learnt L3 sounds and practised reading and writing words and captions
L4 – children continued to learn to read and write words starting with adjacent consonants
L5 – children learnt the new grapheme ea saying /ee/ reading and writing words containing this sound as well as reading new tricky words 'Mr' and 'Mrs'
L6 – children continued to read and write words that contain ey saying the /ee/ sound

Maths

Rec: Children made doubles of numbers 1-5 in different ways such as on ladybird and butterfly wings, using dominoes and using stickers on 10 frames.
Y1: Children practised counting in 10s and have used this to count groups of 10 objects in 10s. We introduced the language 'lots of 10', 'groups of 10' and 'times 10' showing children how multiplications are written e.g. $1 \times 10 = 10$.
Y2: Children have been showing multiplications as arrays using cubes and counters. They have written the multiplication and divisions to match different arrays and had a go at drawing their own.

Topic

In DT, children decided what fruit they would like to use for their smoothies. They designed their smoothie and drew what they thought it would look like. We used plastic play-knives to practise safe holding and chopping techniques. In Geography, we looked at different types of houses and homes including detached, semidetached, terraced, flat and caravan. In Science, the children were excited to see that their beans have germinated! (finally!!). Children made posters to show what a plant needs to stay healthy. In PSHE, children learnt about strangers and strange behaviour to be cautious of. Children also learnt about safer strangers who they could go to for help – these included police officers, security workers and shop keepers. Information to support families with this topic can be found here: <https://prevent-uk.org/wp-content/uploads/2025/01/what-to-teach-children-about-strangers.pdf> In RE, children learnt about Maundy Thursday and how Christians recognise this during holy communion.



Spring 2

21/03/25



A huge thank you to those who could join us for the Spring Revue! It is lovely to see children up on the stage sharing their performances.

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- Please see homework books as children will need a selection of fruit to make smoothies in DT on Monday
- Next week, children will receive a log in and password to access Twinkl Phonics for Web and Twinkl Maths games and learning activities. Please help children log into their account once they have their log in. You can access the applications from <https://www.twinkl.co.uk/learn/>
These applications will support children's learning, we are excited to give them a try!

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Homework goes out, PM swimming (children come to school in PE kits)