

Literacy

We have started our fiction topic by listening to the story *The Sand Horse*. This story is about an artist who creates sand art on the beach. The children shared their thoughts about the story and we discussed new vocabulary such as 'plunging', 'deck-chairs' and 'drenched'. We drew up a story map of the main events and story vocabulary and the children practised retelling the story using this. Next week the children will draw up their own story maps and create their own stories based off this.

Phonics

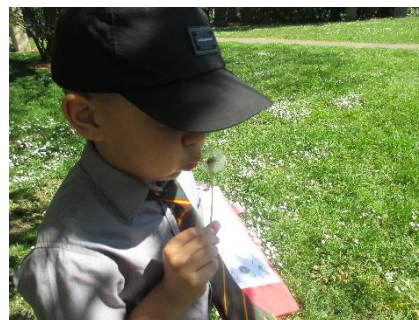
L2 – we have learnt the first two GPCs of L2 /s/ and /a/ and thought about words that start with these. We practised letter formation for these letters.

L3 - children have been revising previously learnt L3 sounds and practised reading and writing words and captions

L4 – children are currently revising reading and writing words with adjacent consonants

L5 – children learnt the new grapheme u-e saying /oo/ and /yoo/ reading and writing words containing this sound

L6 – children have been learning the spellings of words that contain 'war' saying /wor/ and 'wor' saying /wur/



Maths

Rec: Children have been learning the number pairs that go together to make 10 such as 0 and 10, 1 and 9, 2 and 8 etc. They used numicon shapes to make 10. They have also explored making teen numbers using 10s and 1s.

Y1: Children have been finding 2 digit numbers on number lines to 100 and using the language 'greater than', 'less than' and 'equal to' to describe the place value of different 2 digit numbers.

Y2: Children have explored inequalities using greater than and less than.



Topic

In Art, children were introduced to the nature artist Andy Goldsworthy and learnt about the unusual materials he used to make his sculptures. We searched the garden and children made observational drawings of signs of nature using a viewfinder to help them focus on their subject. In History, children thought about why people might enjoy going to the seaside for a holiday, they thought about what activities people could enjoy at the seaside. In PSHE children thought about which devices they can use to access the internet. In RE children learnt about mosques as a special place for Muslims to worship. In Science, children went on a Spring Walk and hunted for signs of spring. They found buds, (dead!) daffodils, blossom, insects and birds. In Music, children sang the song *Billy-No-Buzz!*



Spring 2
02/05/25



A lovely first week back! We are enjoying the sunshine here at school, unfortunately showers are inevitable this time of year! Now that the weather is getting warmer, children can bring a lightweight raincoat (school colours) rather than a heavy winter coat. As we are having more sunny days and will be spending more time outside, please apply sun cream before children come to school and ensure children have a sun hat (in school colours). Thank you for sending in suncream! There will be lots of fun activities coming up so please keep referring to our newsletter and Mrs Tanner's bulletin for what's coming up!

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- Please continue to help children access <https://www.twinkl.co.uk/learn/> to support their learning, many children shared that they have been accessing this at home – thank you!
- Reception children will be visited by NHS nurses Monday 12th to check their eyesight, if you would like to opt out of this please let us know ASAP.

Next Week

Monday: BANK HOLIDAY SCHOOL CLOSED

Tuesday: PE pm

Wednesday: Swimming PM (children come in PE kit)

Thursday:

Friday: PE pm