

Literacy

This week we listened to the traditional tale Jack and the Beanstalk. Children learnt some of the features of traditional tales and shared stories they are familiar with. We looked closely at the characters in the story and children thought of adjectives to describe the giant's personality and appearance. R drew a picture of their giant and thought of words to describe him, Y1 wrote sentences using adjectives and the conjunction 'and', Y2 wrote sentences with expanded noun phrases and use possessive apostrophes.

Phonics

L1 – we have used picture cards to find rhyming pairs, listening carefully to the rhyming part of the words.

L3 – children learnt the L3 sounds /ai/ /ee/ /igh/ and /oa/ and used these to read and write words.

L3 – children revised the GPCs /ear/ /air/ /ure/ and /er/ reading and writing words containing these sounds.

L5 – children learnt the new grapheme oy saying /oi/ reading and writing words containing this sound as well as reading new tricky words want and would and spelling tricky words like and have

L6 – children learnt how to add -ing and -ed suffixes to CVC and CCVC words.



Spring 2

28/02/25



What a lovely evening on Tuesday – thank you to everyone who came and helped out. It is lovely to celebrate and share our cultures and traditions. We have a very busy week coming up next week – we are welcoming visitors to our open mornings, Pancake Day on Tuesday and World Book Day on Thursday!

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- World Book Day – Children can come to school dressed as their favourite book character and can bring one of their favourite books to share at school.
- Water Safety – Along with their swimsuit, please could children bring thin pyjamas (or shorts and tshirt) & plastic bag to take part in water safety activities at swimming
- Please ensure children who have piano lessons bring their books as lessons cannot go ahead without them.

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Homework goes out, PM swimming (children come to school in PE kits) – Water Safety Day

Thursday: World Book Day

Friday: Piano am, PE pm

Maths

Rec: Children explored the composition of numbers 6 7 8 and found one more and one less of amounts to 10.

Y1: Children used number lines to 'bridge 10' when solving addition problems, e.g. to work out $8+3=$ they would count on 2 to 10 and then one more.

Y2: Children have used place value, number facts and counting on to work out different addition problems. They learnt how to +9 by adding 10 and subtracting 1 and used a similar process to work out +19.

Topic

In DT, children thought about and named different fruit. They observed some safe cutting techniques and tried watermelon, banana, pomegranate and oranges. They then drew what they looked like inside and outside. In Geography, we looked at maps of the local area around school. We used Google Earth and Street View to find children's houses and explore the local area. In PSHE, we thought about why it is important to stay safe. The children thought about different rules that we follow at school, at home and outside that keep us safe. Children talked about possible dangers and how to get help if they came across a danger. In Science, children named lots of plants they know and we talked about what plants need to stay healthy. We looked at photos of unhealthy plants and thought about what they might not have that they need. We thought about how to set up an experiment to test what plants need to grow. In RE we learnt about how Muslims observe the month of Ramadan and children designed their own prayer mats.