

## Literacy

We listened to the story Growing Frogs that introduced children to the lifecycle of a frog. Children sequence this life cycle and we practised explaining what happens. Children created a draft explanation text to explain the steps in the life cycle and Y2s used time connectives at the beginning of their sentences to ensure the steps were in the correct order.

## Phonics

L1 – we have listened to initial sounds in words and used the story Dr Seuss's ABC to find pictures that start with the same initial sound

L3 – children learnt the L3 sounds short and long /ur/, /ow/ and /ear/ and used these to read and write words and captions.

L4 – children were introduced to words starting with adjacent consonants

L5 – children continued their learning of the new grapheme ie saying /igh/ reading and writing words containing this sound as well as reading new tricky words 'oh' and 'their'

L6 – children learnt words that contained ey saying the /ee/ sound such as key, monkey, trolley.



# Spring 2

## 14/03/25



Thank you for returning Spring Revue letters, tickets have gone out this week. We are looking forward to this lovely celebration and recognise performances by the children.

Children enjoyed who school art day on Thursday and learnt about op art by making optical illusions!

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

## Reminders & Notices

- Spring Revue 18<sup>th</sup> March 7pm at the church hall – school will close at 2.30pm to prepare for this. Doors will open at 6.45pm. Please ensure children arrive promptly on the evening and children will not need to wear uniform to this event.

## Next Week

Monday: Homework due

Tuesday: School Closes at 2.30pm, Spring Revue at 7pm

Wednesday: Homework goes out, PM swimming (children come to school in PE kits)

Thursday:

Friday: Piano am, PE pm

## Maths

Rec: Children continued exploring odd and even amounts by sharing even amounts into two equal groups. We introduced the word 'doubling' and children found and made doubles of two equal amounts. They found and counted domino doubles to double 5.

Y1: Children used whisper counting to recognise odd and even numbers by whispering odd and saying even when counting to 20. They investigated if numbers were odd or even by trying to share amounts into two equal groups.

Y2: Children worked out how to complete various number sequences by using the neighbouring numbers in the sequence. They noticed patterns when counting in 3s on different number squares.

## Topic

In DT, children taste tested two different smoothies and made sensible guesses of the fruit they contained. Children compared and rated the smoothies saying what they liked and didn't like. In Geography, we took part in a fieldwork activity on a walk around Morley to find different buildings and amenities. In Computing, children learnt about ways they could stay safe online if someone they didn't know tried to message them. In Science, children learnt about the bean life cycle and sequenced this. Year 2 were introduced to the words 'germinate' and 'seed dispersal'. We learnt that the root of the bean grows first which is why it doesn't appear our beanstalks are growing yet...