

Literacy

The children enjoyed listening to the story Peace At Last. We have practised orally retelling the story and sequencing pictures of all the different places Mr Bear tried to get to sleep. The children had a go at writing sentences to caption some of the pictures and Y2 had a go at using time connectives and conjunctions (and, but, so) to extend their sentences.

Phonics

We have picked up from where the children were at the end of last year with their phonics. Rec will begin learning L3 sounds. Children in Y1 have continued practising L4 consonant blends. Once they are secure reading these longer words, they will start learning L5 sounds. Y2s will continue learning L5 and L6 sounds. New starters in Rec will be practising their listening skills and distinguishing different sounds at L1. Once they can orally blend sounds securely, we will begin teaching L2 letter sounds.

Maths

Rec: Children have been recognising when pictures are the same and playing matching games.

Y1: Children have been estimating amounts and saying if they think there is more or less than 10. Children have been making worms using playdough and estimating how many cubes long their worm might be.

Y2: Children have used place value to find numbers on a bead string and blank number line. Children have been counting on in 10s from different one and two-digit numbers.

Topic

In Geography, children thought about where they live. The knew we lived in England. They listened to the story Town Mouse and Country Mouse and thought about the similarities and differences of the town and countryside. They then sorted the features of these places. In PSHE, the children thought about their VIPs – people who are very important to them. They drew pictures of these people and wrote what makes them special. In Science, children looked at pictures of animals and used words to describe them. We sorted them into their animal groups: mammal, reptile, fish, bird, amphibian and insect. In RE, children started to think about what it means to belong. We started by talking about the families we belong to. In Art, children used powder paint in the primary colours to mix to make secondary colours and painted these on a colour wheel. Children learnt how to use the paintbrush gently.



Autumn 1

05/09/25



Welcome back everyone, we hope you have all had a wonderful summer! A huge welcome to our new starters, they have settled in so quickly! We have lots of exciting topics and activities this half term. We are updating our class families display – please send in a family photo (or two!) for us to display. Children love looking at their family pictures and talking about the people who are special to them. You can send a physical photograph or email them to me and I can print out.

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Half term overviews will be uploaded here shortly:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- Our box of unnamed clothing items is filling up again already! **Please please please ensure that all items (including PE bags and even ties) are named clearly**, especially as children are building their independence getting dressed – items are easily misplaced/end up in the wrong bag!
- Please ensure children remove earrings or have them covered using tape/plasters on PE and swimming days to avoid risk of injury.
- Please ensure long hair is tied up.
- Ensure that long hair is tied back, again for safety.
- After absences, please provide a physical absence note for our register.
- Please ensure children have their raincoat (school colours, black or grey), sunhat and suncream (all named). The weather is always a bit upside down this time of year so best to be prepared!
- For swimming, children need a backpack with a towel, swimsuit and goggles. Some children choose not to wear goggles but these can help give more confidence to put their face in the water.
- Keep an eye on the calendar on our website as we have lots of lovely events coming up!

Next Week

Monday: Miss B out on First Aid Training

Tuesday: PE pm

Wednesday: Homework goes out, Swimming (children come to school in PE kits)

Thursday:

Friday: Piano am, PE pm