

Reception Summer 1: Seaside Holidays

Personal, Social and Emotional Development

Children will continue to develop building confidence, independence, emotional resilience, and positive relationships within the classroom and will be given opportunities to complete more tasks independently. Children will take on new responsibilities in the classroom to develop independence. In our circle time and PSHE sessions we will be discussing the topic of digital wellbeing and the importance of balance between online and offline activities.

Literacy

The children will continue to have daily phonics sessions. Children now secure at L1 will continue to develop listening skills to distinguish between different sounds in words and will be introduced to the first set of L2 GPCs to blend and segment words. Reception will continue to consolidate L3 sounds and tricky words he, she me, we, be. We will look at the fiction books: The Sand Horse, Dear Greenpeace and Mister Seahorse. Children will create simple story maps to sequence and retell stories. Children will practise thinking of and scribing simple sentences by writing postcards and letters. The children will continue to enjoy stories, rhymes, and songs as part of their daily routine.

Physical Development

Children will continue to develop fine motor skills and letter formation through daily practise. Children will be encouraged to use tools and mark making materials to create pictures and models. Children will compete in races including running, skipping and obstacle courses. They will learn how to throw a bean bag accurately and begin to develop a two-footed jump.

Understanding the World

Children will learn about some of the features of the British seaside and how people enjoy these parts of the country now and in the past. Children will share their own experiences of 'holidays'. We will look at the changing seasons and will take part in a 'Spring Walk' to notice signs of spring and compare the environment to our autumn walk last year. Children will also learn about different places of worship and what make these special.

Expressive Arts and Design

Children will take part in painting and craft activities following our topics theme. They will learn about the artist Andy Goldsworthy and the nature art he creates. We will explore nature in the garden where children can create nature art and observational drawings. Children will explore props and role play relating to seaside holidays. We will continue to take part in music lessons with Mrs Tanner and children will access the musical instruments in provision.

Communication and Language

Children will continue to be encouraged to use talk to express themselves and ask questions in group and whole class discussions. Children will be introduced to new topic words to be in provision and play, for example language relating to seaside holidays in our role play area. Children will spend time listening and responding to longer stories, information texts and poems.

Maths

Children will explore the composition of numbers to 10 and the bonds that make 10. We will use part-whole models and ten frames for children to explore composition of numbers. They will learn how to calculate simple addition and subtractions using these amounts and vocabulary relating to addition and subtraction number problems. Children explore numbers beyond 10 by building amounts 11-20 using tens and ones and recognise the patterns when exploring place value. Children will compare objects by length and height (longer, shorter, taller, smaller) and use non-standard units (e.g., blocks, hand spans) to measure length and height.