

## Literacy

We used the poem The Magic Box by Kit Wright to think of what weird and wonderful things the children could put in their box – some of their responses were quite emotional! They worked hard to use adjectives to create imagery in their noun phrases. The children used the introduction line 'I will put in my box...' to create their own verses of the poem.

## Phonics

L1 – we have practised segmenting by clapping and stepping the different sounds in CVC words such as 'c-a-t, b-a-t' and then blended the words back together again.

L3 – children have been revising previously learnt L3 sounds and practised reading and writing words and captions

L4 – children are currently revising reading and writing words with adjacent consonants

L5 – children learnt the new grapheme o-e saying /oa/ reading and writing words containing this sound as well as reading new tricky words 'love' and 'your'

L6 – children have continued to learn how to combine two words to create contractions.

## Maths

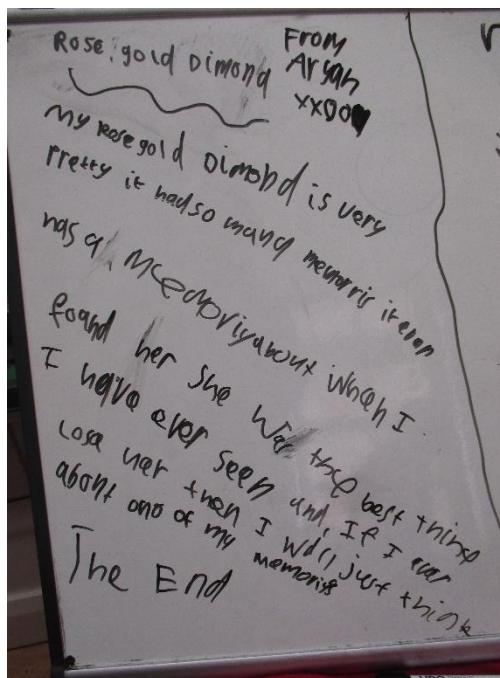
Rec: Children learnt the features of some 2D shapes including triangles, circles, quadrilaterals, pentagons, hexagons and octagons.

Y1: Children revised the features of 2D shapes and sorted shapes with 5, 6 and 8 sides. We introduced the names of some 3D shapes including cylinder, sphere, cube, cuboid and pyramid.

Y2: Children have identified and explained the features of 2D and 3D shapes.

## Topic

In DT, children thought of names for their fruit smoothies – favourites were 'Easy Peasy Lemon Squeezy' and 'Fruity Shooty'. They also designed packaging for their smoothies to be marketed in. In Geography, we thought about the good and bad things about our local area and what could be improved on. Big talking points included litter, traffic and parks for children to play which I'm sure we all agree with! In PSHE, children continued to learn about the PANTS rule and we clarified on what we mean by 'safe secrets' (which in school we call surprises as everyone finds out in the end – for safeguarding, a class rule is that we do not keep secrets in school) and 'dangerous secrets' which children should inform a trusted adult. Children drew pictures of the trusted adults in their lives. In Science, children discovered the adaptations of plants that live in hot dry habitats, warm wet habitats and cold habitats.



# Spring 2

## 04/04/25



Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodschool.co.uk/reception-infants>

## Reminders & Notices

- Please continue to help children access <https://www.twinkl.co.uk/learn/> to support their learning, many children shared that they have been accessing this at home – thank you!
- We have been lucky with the weather this week – as we are getting into the warmer months, please ensure children bring a sun hat in school colours
- We have some suncreams from last year but please top children up with suncream in the morning too if needed
- Non-uniform day on Wednesday and Easter activities
- Please bring competition entries for the Easter egg competition to be judged on Wednesday!

## Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Easter Activity Day – please bring £1 for non-uniform

Thursday: School closes 2pm for end of term

Friday: