

RE

Children will reflect on special places and discuss a place that is special to them. They will learn about what a place of worship is and what happens there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship

Science

Children will go on a Spring Walk to identify signs of spring. They will learn about seasonal changes and how this affects nature, activities we take part in and clothes we wear. Children will plan to observe and record the weather thinking about temperature, rainfall and wind directions.

Maths

Place Value & Fractions – Y1 will and locate on a number line, Y2 will find fractions of amounts using bar models
Add/Sub – Y1 children will add multiples of 10 to single digit numbers, Y2 will add 2 digit numbers using partitioning.
Multiplication – children will count in 2s, 3s, 5s and 10s and identify multiplication and division facts.
Children will explore direction and turns as well as telling time to quarter of an hour.

Phonics

Children will continue their phonics learning in line with their current level.
Level 3 – reading and writing words and captions using digraphs and trigraphs.
Level 4 – reading and writing words, captions and sentences using Level 3 digraphs and Level 4 adjacent consonants along with new tricky words.
Level 5 – learning alternative spellings for previously taught GPCs.

Art

Children will learn about the nature artist Andy Goldsworthy. The children will collect natural, found objects and make different kinds of arrangements with these, recording them in by sketching, printing textures and taking photos.

Summer 1

Seaside Holidays

Children will complete both adult led learning activities and child-initiated learning in provision areas enhanced with topic-themed activities and enhancements.
Please continue to read with children daily and practise reading and writing the tricky words on their tricky word mat.

PE

Swimming will start again from w/c 5th May. In PE children will be taking part in a range of athletic games and activities such as jumping, races, javelin throwing and obstacle courses.

PSHE

Children will discuss how the internet can be useful in our everyday lives and how we can balance time online with doing other activities to keep our mind and body healthy. Children will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the internet.

Computing

Children will learn how to create, input and debug simple algorithms when using programmable toys. They will start by sequencing tasks into simple steps and then apply this to programme an online bee bot and programmable mouse to make intentional movements including direction and rotation.

History

Children will learn the features of the British seaside and how people enjoy these parts of the country for holidays. They will inspect photos and artifacts to find clues about what seaside holidays were like in the past including mid-century, early 20th century and during the Victorian era.

English

Our focus texts for English will be The Sand Horse, Dear Greenpeace and Mister Seahorse. Children will create their own narratives and learn the features of postcards and letters. Children will recite seaside poetry and create their own rhyming poems about the seaside.