

Literacy

This week the children 'recounted' their bedtime routines. We spoke about how there are similarities and differences between everyone's routines (eating chocolate cake being one of them!) The children sequenced their bedtime routines and we learnt how some verbs can be changed to the past tense by adding -ed. The children wrote recounts of their bedtime routine in the past tense using time conjunctions at the beginning of their sentences.

Phonics

L1: We met Robot Rick and have been learning to speak like a robot – by segmenting and blending the sounds in words. The children played bingo by blending the sounds that Robot Rick said to make words.

L3: We learnt the new sounds /ai/, voiced /th/ (as in 'feather' and unvoiced /th/ (as in 'moth'), and /ng/ and practised reading and writing words with these sounds. They learnt to read the tricky word 'was'.

L5: One group has started by learning the 'ie' spelling of the /igh/ sound, read tricky words oh and their and to write come and some. The second group learnt the u-e and e-e (split digraphs) spelling of the /oo/, /yoo/ and /ee/ sounds. They learnt to read called and asked and spell oh and what.

L6: We learnt the 'gn' spelling of the /n/ sound and to spell 'know' and 'colour'.

Maths

Rec: We have been looking closely at amounts 1 2 and 3. Children have recognised these amounts by subitising (saying what they see) rather than counting.

Y1: Children have been representing number bonds to 10 in different ways.

Y2: Children revised number bonds to 10 and 20 and represented these in different ways. We explored number bonds to 30 and addition within 100.

Topic

In Geography, children completed their UK minibooks by adding the names of the countries, their shape, capital cities, national flower and surrounding seas. In PSHE, children learnt different ways they can solve a problem when falling out with a friend. They learnt how to recognise bullying and what to do if they or their friend is being bullied. In Art, children completed their Warhol paintings by adding handprints. They are spectacular! Children also decorated black and white photos of their faces to add a pop of colour. In RE, the children learnt what it meant to belong to the religion Judaism. They learnt about what happens during a Shabbat meal.



Autumn 1

26/09/25



We are looking forward to our Harvest Festival on Monday, the children are excited to perform their poem! We are so grateful to families who contributed to our Macmillan Coffee Morning fundraiser - £300, what an amazing amount for our little school! Children have received their Twinkl Learn log ins (and TT Rock Star log ins for Y2) and their accounts have been updated to reflect their current learning.

Find Mrs Tanner's bulletin here:

<https://www.queenswoodmorley.co.uk/news-and-events>

Find this half term's curriculum overviews here:

<https://www.queenswoodmorley.co.uk/reception-infants>

Reminders & Notices

- Please ensure children have their raincoat (school colours, black or grey)
- Keep an eye on the calendar on our website as we have lots of lovely events coming up!
- Mon 29th Sept – Harvest Festival at school – we welcome donations of tinned food/money to donate

Next Week

Monday:

Tuesday: PE pm

Wednesday: Homework goes out,
Swimming (children come to school in PE kits)

Thursday:

Friday: Piano am, PE pm